

Act 3 - Reviewing Our Journey

Directions and Resources for Act 3

****Only type in the yellow cells.****

Status Tracker Directions:

- Select from the drop-down list:
Did we achieve our goals - **Yes, No**.
Should we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.
- Identify specific **Lessons Learned, Next Steps** and **Needs**.

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: Kitty Ward ES

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>			
<p>School Goal: (2023-2024) Increase the percentage of students scoring above the 40th percentile in Math from 70% (fall) to 73% (winter) to 76% (spring) by 2024 as measured by the MAP Growth Assessment. Kindergarten: 76% (fall) First Grade: 77% (fall) 2nd Grade: 68% (fall) 3rd Grade: 76% (fall) 4th Grade: 66% (fall) 5th Grade: 61% (fall)</p> <p>Increase the percentage of students scoring at or above the 40th percentile in ELA from 71% (fall) to 74% (winter) to 78% (spring) by 2024 as measured by the MAP Growth Assessment. Kindergarten: 72% (fall) First Grade: 81% (fall) 2nd Grade: 69% (fall) 3rd Grade: 71% (fall) 4th Grade: 67% (fall) 5th Grade: 71% (fall)</p>		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
Provide teachers with support and professional development to implement rigorous tier 1 instructional strategies and curriculum, continue with our PLC process and include learning intentions and success criteria, continue to familiarize and utilize enVisions, HMH, Exact Path, Edulastic, etc.	All teachers will effectively deliver meaningful and rigorous tier 1 instructional strategies and curriculum based on classroom observations, benchmark assessments, quick checks, admin, teacher, and student self-reflections, and formative and summative data review.	Yes	Continue	We exceeded our goal for Math, but we did not meet our ELA goal. Our teachers are more comfortable with Envisions Math. They know when to supplement for additional support or when to add additional enrichment lessons or activities. Math (Overall 74%) Kindergarten: 78% (winter) 1st Grade: 88% (winter) 2nd Grade: 78% (winter) 3rd Grade: 76% (winter) 4th Grade: 70% (winter) 5th Grade: 63% (winter) ELA (Overall 71%) Kindergarten: 73% (winter) 1st Grade: 78% (winter) 2nd Grade: 73% (winter) 3rd Grade: 67% (winter) 4th Grade: 69% (winter) 5th Grade: 69% (winter)	Continue to provide PD and PLC time to better understand HMH.	
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
<p>School Goal: 100% of the teachers will be prepared for and fully participate in weekly PLC meetings by May 2024, as measured by the PLC outline/agenda, PLC observations, and teacher surveys. Teachers will consistently monitor student data, use the BAM when creating/adjusting assessments to better understand new instructional materials, create learning intentions and success criteria, and actively participate in a safe, learning-centered environment.</p> <p>100% of the teachers will understand the importance of all aspects of the PLC process by May 2024, as measured by teacher surveys and PLC observations. The teachers will engage in professional learning utilizing the materials provided (Teacher Clarity Playbook).</p>		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need

Provide teachers with professional learning emphasizing on unwrapping the standards, creating learning intentions and success criteria, building common assessments, and being prepared for school-wide meetings and PLC meetings.	Teachers will fully understand the importance of PLCs, data analysis, BAM, success criteria/learning intentions, and unwrapping the standards. Teachers will fully understand the importance of collaboration and active participation during all PLC meetings.	Yes	Continue	We are moving in the right direction. However, with the new curriculum, more time was needed to complete all of the intended outcomes/formative measures. Grade levels who met twice a week for PLCs were able to successfully cover all important components.	Continue to encourage grade levels to meet more than once a week for PLCs.	
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
Decrease the percentage of students who are experiencing "Challenging Feelings" (sad: 54% favorably, lonely: 59% favorably, mad: 47% favorably, worried: 50% favorably) from 53% overall favorably (fall) to 48% overall favorably (spring) as measured by the Panorama Survey for 3rd-5th grade students. (Our overall is 53%, and the average for CCSO is 50%). Reduce the percentage of students chronically absent from school from 16.8% (22-23 school year) to 13.8% (23-24 school year) from FocusED and the NV School Rating Report Card.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Provide students with engaging and safe classroom environments to support all students' social-emotional growth (Tiers I, II, & III) to encourage daily attendance and strategies to work through difficult/challenging feelings.	To decrease the number of students facing challenging feelings (mad, lonely, sad, worried) for fall to spring and decrease the number of students who are chronically absent from school.	Yes	Continue	We were able to reduce our chronically absent down to 10.9%!	Continue to decrease chronically absent students and decrease challenging feeling for students.	