Kitty Ward ES



School Budget, Staffing & School Plan of Operation

2025-2026

SOT AGENDA

Welcome and Roll Call

- Old Items
 - CRT/SBAC Data
 - Enrollment/Count Day
 - Thank you, PTSO! (stage, Back to School Celebration Gifts)
 - Fundraising update

New Items

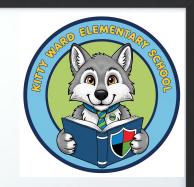
- 25-26 Budget approval/Plan of Operation
- o 25-26 School Improvement Plan (SIP)
- Thank you!

General Discussions/Approvals

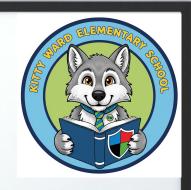
Date of next SOT meeting: Tuesday, October 28, 2025

Public Comment Period

Note: Parents and speakers are limited to one two-minute comment.



KITTY WARD ES BUDGET (25-26)



- 37 students under projection (some were EL and at-risk students)
- We no longer have carry forward \$\$ from Covid Relief
- \$267,068 negative balance

OPTIONS FOR LICENSED POSITION CHANGES



3 TEACHERS

\$375,612 -\$267,068

+\$108,544

GRADE LEVELS AFFECTED:

- 1st Grade
- 2nd Grade
- 4th Grade
- Kinder or 5th
- Technology

2 TEACHERS, 1 AIDE & HOURS CUT

\$250,408 +\$50,216

\$300,624

-\$267,068

\$33,556

+\$46,164

+\$79,720

GRADE LEVELS AFFECTED:

- 1st Grade
- 4th Grade
- Technology

SUPPORT STAFF CHANGES & CUTS FOR 25-26

- + Office Aide position has been cut
- + SHA goes from 8 hours to 7 hours
- + OSII goes from 11 month, 8 hours to 9 months, 7 hours
- + Custodian goes from 7 hours to 4.1 hours



+ \$60,000 for general supplies & \$23,000 for extra duty pay





25-26 BUDGET APPROVAL

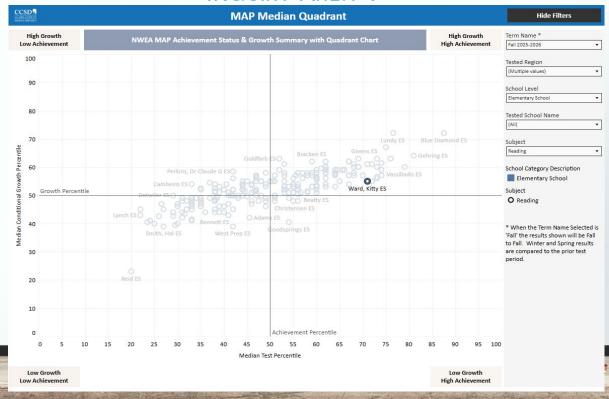


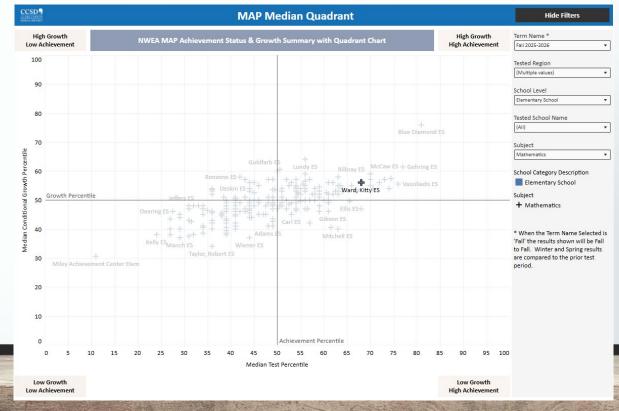
- Questions and comments
- + Approval

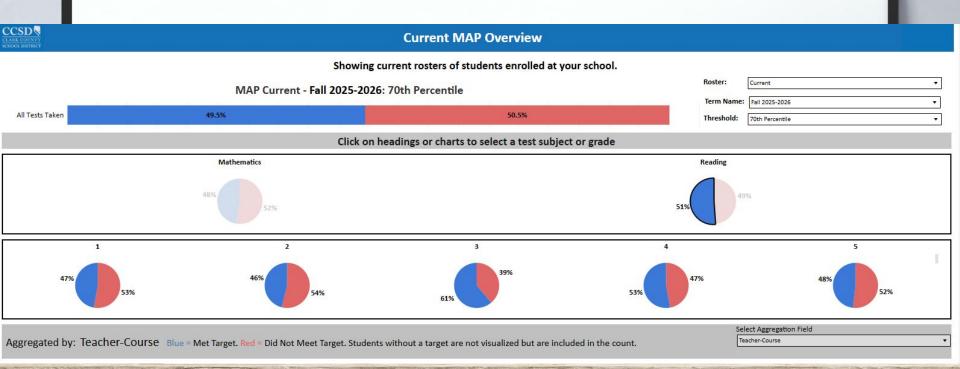
KITTY WARD SCHOOL PERFORMANCE PLAN (SPP) 2025–2026

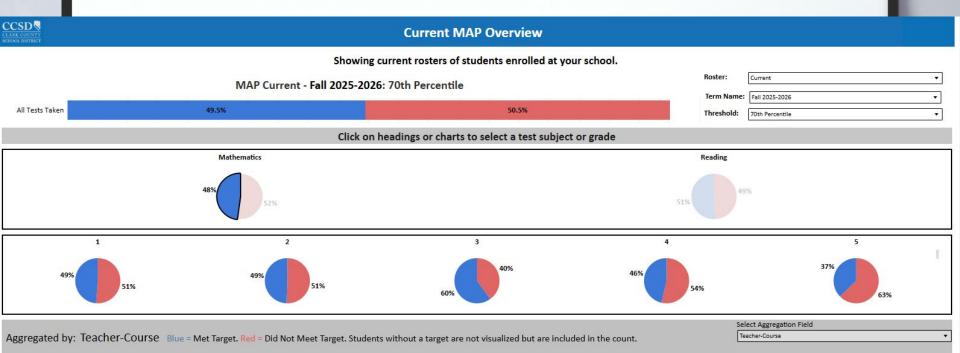
Three Areas of Inquiry:

- + MAP DATA:MATH: Increase the percentage of students scoring above the 70th percentile in Math by +3 percent from fall 2025 to winter 2025 data, and another +3 percent increase from winter 2025 to spring 2026 data as measured by the MAP Growth Assessment. *Students scoring above the 40th percentile will also be closely monitored. ELA: Increase the percentage of students scoring above the 70th percentile in ELA by +3 percent from fall 2025 to winter 2025 data, and another +3 percent increase from winter 2025 to spring 2026 data as measured by the MAP Growth Assessment. *Students scoring above the 40th percentile will also be closely monitored.
- + We must ensure that the excellent work done in the Professional Learning Communities (PLCs) is also reflected in the classroom. With the use of the District's Tier I Monitoring Tool, weekly observations will be conducted to analyze instructional design and delivery, and student engagement. The 24-25 Tier I Monitoring data showed that 44% of classrooms engaged students with the learning intentions and success criteria, 51% differentiated instruction to assist students in concepts and skills, and 82% engaged students in the learning process. We do not believe the 82% engagement data is truly accurate, so we will keep our goal at 70%. Our goal is to increase student engagement with the learning intentions and success criteria from 44% to 70%, differentiated instruction from 51% to 70%, and the number of students engaged in the learning process from 82% to 70%.
- + (1) Increase the percentage of students demonstrating a growth mindset under the "Growth Mindset" section. Based on our fall data, we will increase by +3 percent from winter and another +3 percent in the spring, as measured by the Panorama Survey for 3rd-5th grade students. Based on 25-26 Panorama FALL Data, our goal is to increase these GROWTH MINDSET categories by +3% by WINTER, +6% by SPRING.
- + (2) Reduce the percentage of students chronically absent from school from 9.8% (24-25 school year) to 6.8% (25-26 school year) from FocusED and the NV School Rating Report Card.

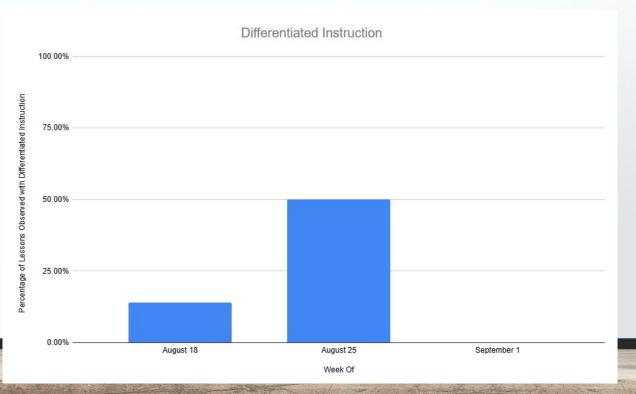


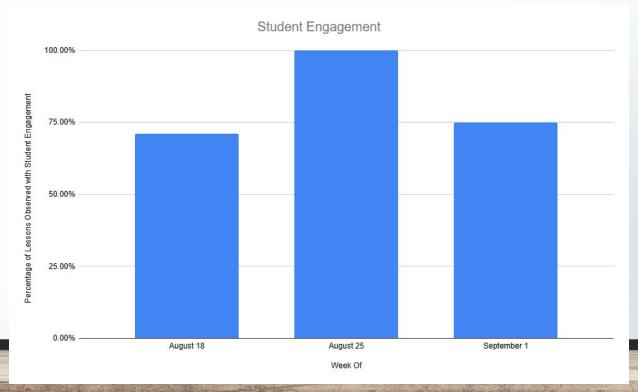












Fall 2025

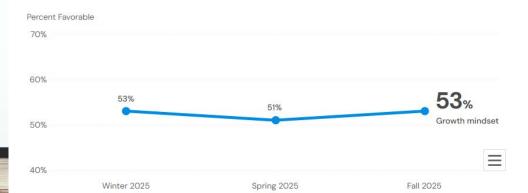
CCSD Student SEL Survey - Grades 3-5

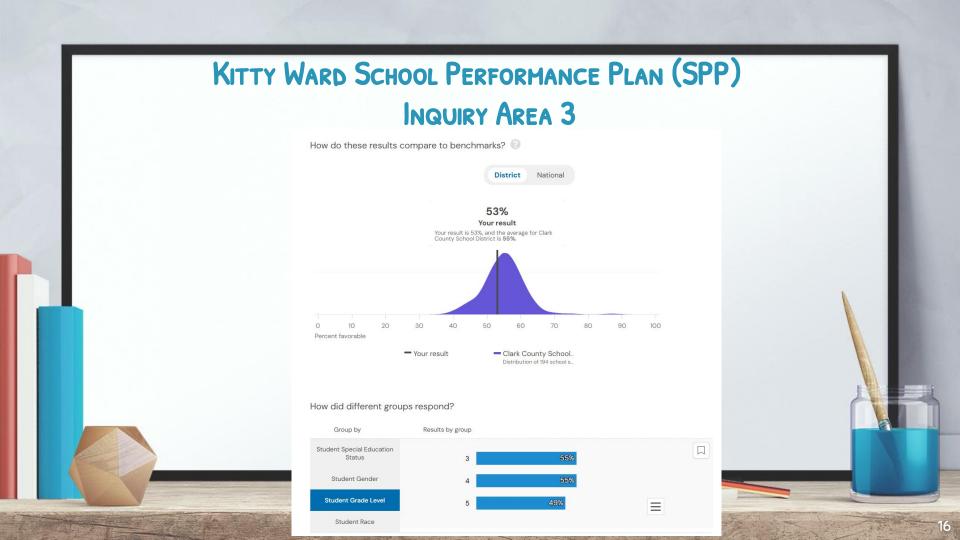
Growth mindset

Based on 293 responses

Student perceptions of whether they have the potential to change those factors that are central to their performance in school.

How have results changed over time?





How did students respond to each question?

Sorted by Survey order → First to last → Use full width charts

QUESTION

How much can you increase the effort you give in school?

59 % o

responded favorably <u>4</u>

from Spring 2025

QUESTION

How much can you improve your behavior in school?

61% o

responded favorably <u>5</u>

from Spring 2025

QUESTION

How much can you increase how smart you are?

60%

responded favorably

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from Spring 2025

QUESTION

When you make a mistake on your schoolwork, how often do you ask your teacher for ways you can do better next time?

33%

responded

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from Spring 2025





KITTY WARD SCHOOL PERFORMANCE PLAN (SPP) 2025–2026

- + Questions and comments
- + Approval

